

Personal Information:

Name:	Elizabeth	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
<u>Qualifications GCSEs:</u> Maths (7), English Language (8), English Literature (8), Combined Science (8,8), RE (9), Spanish (6), Business studies (9), History (9)	Newcastle University <u>Qualification:</u> BA (Hons) in History with Media Studies (2:1)
<u>Qualifications A Levels:</u> History (B), Media Studies (A), Business Studies (A)	North Tyneside SCITT (2025 - 2026) PGCE and QTS: Primary Education with Physical Education Specialism (pending)

The experience I have had in schools:

Employment or voluntary experience in schools / with children	Mountfield Primary School , Newcastle (September 2024 – March 2025) - School Readers Volunteer in Year 3 and 4
PGCE Placements	Cullercoats Primary School , North Tyneside, (Sept 2025 - Dec 2025, April 2026 – July 2026) Crookhill Primary School , Gateshead, (Jan 2026 – March 2026)

The strengths I have within my teaching:

Detail of experience in core subjects:	Detail of sporting background, qualifications and experience:	Other relevant experience:
<p>English: Throughout my placement, I confidently applied my subject knowledge to teach a wide range of texts. I played an active role in developing pupils' literacy skills through shared and modelled writing, supporting children to make progress. I also gained experience in teaching phonics.</p> <p>Mathematics: I have successfully planned and delivered a range of maths lessons covering key topics such as column addition and subtraction, multiplication, and cubed numbers. I developed a strong understanding of the importance of ongoing assessment and effective live marking to respond to pupils' needs in the moment and support progress.</p> <p>Science: I have engaged fully in observing and supporting a variety of science lessons focused on the topic of forces. I also attended a class trip to the Discovery Museum for a Forces workshop, which enriched my subject knowledge and understanding of practical, enquiry-based science teaching.</p>	<ul style="list-style-type: none">• I have played football since I was 8 for local teams along with my University's social team where I undertook the role of President/Manager.• I completed my FA Level 1 in Coaching football in 2019.• I have experience working as a football coach for Little Kickers.• I have also completed my Level 3 Safeguarding Award, Level 2 Food Hygiene and Emergency First Aid qualification.• I played BUCS level Basketball for Newcastle University.• By the end of my training, I will have planned and taught PE lessons across KS1 and KS2.	<ul style="list-style-type: none">• I worked at a US summer camp as a sports specialist and Camp Counsellor.• I have worked as a Sports Coach for a variety of Summer Camps and Holiday Clubs in the UK including a Summer School for international students.• I am a passionate historian and love visiting museums; I am looking forward to teaching the subject.• I volunteered on reading schemes including the 'Summer Reading Challenge' and hope to encourage children to enjoy books.

My personal skills and qualities:

I am an adaptable learner due to the variety of different settings I have worked within. I am also an enthusiastic team worker with good listening skills. I was a peer mentor, supporting first-year combined honours students which involved planning and coordinating weekly meetings and providing information on relevant topics to help students settle into university life.

My other interests and hobbies:

I love playing a variety of sports. I play football twice a week at a competitive level. I played BUCS basketball for my university team last year and I have recently begun to play Padel. I enjoy going to the gym in the evening to unwind. I am also currently training for the Great North Run 2026. I enjoy watching history documentaries and going on hikes with friends in my free time. I love to travel and explore new countries whenever I have the chance. Through my own early experience of sharing books, I developed a love of reading, exploring a variety of genres. I now appreciate the essential role of literacy in developing future life opportunities and outcomes for individuals.