

Personal Information:

Name	Kai	Main Subject	Primary Education	Specialism	Physical Education
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My academic qualifications:

School/College	University
<p><u>Qualifications GCSEs:</u> Design and Technology (5), RE (5), English Literature (4), Food preparation and Nutrition (4), English Spoken Language (Merit), English Language (3), Geography (3)</p> <p><u>Qualifications BTEC:</u> Level 3 Extended Diploma Sports Excellence (D*D*D)</p>	<p>Northumbria University <u>Qualification:</u> BSc (Hons) Sports Coaching (2:1)</p> <p>North Tyneside SCITT (2025 - 2026) <u>PGCE and QTS:</u> Primary Education with Physical Education Specialism (pending)</p>

The experience I have had in schools:

Employment or voluntary experience in schools / with children	<p>True Colours Theatre CIO Foundation (2024-2025) Alternative Provision Worker</p> <p>Rugby Minis (2023-2024) Lead rugby coach (Reception - Year 6)</p>
PGCE Placements	<p>Benton Dene Primary School, North Tyneside, (Sept 2025 - Dec 2025, April 2026 – July 2026)</p> <p>Shiremoor Primary School, North Tyneside, (Jan 2026 – March 2026)</p>

The strengths I have within my teaching:

Detail of experience in core subjects:	Detail of sporting background, qualifications and experience:	Other relevant experience:
<ul style="list-style-type: none"> English: I have taught UKS2 English, delivering engaging lessons that developed reading and writing skills of lower attaining children. These lessons included many topics such as non-chronological reports and settings descriptions. Alongside this, I have led 1:1 reading interventions, using targeted support to accelerate progress. I also have experience of teaching systematic, synthetic phonics. Maths: I have also delivered UKS2 Maths lessons for higher attaining children. During these lessons I have developed my understanding of many key concepts such as place value, fractions and modelling mathematical questions. Science: Throughout observing Science lessons, I have learned key attributes and knowledge on the components of a successful science lesson/curriculum. I enjoyed observing these lessons and look forward to teaching my own. 	<ul style="list-style-type: none"> My preferred sport is rugby. I have played since I was 11 and still play today. My first sporting accolade was when I was 12 where I represented Durham County and was captain of the side. At 17 joining college, I represented Newcastle Falcons foundation and then represented Newcastle Thunder College Academy shortly after. At 19, I received a Sports Scholarship at Northumbria University playing Rugby League I have had experience in planning and delivering curriculum Physical Education lessons across the primary age range. I am confident in ensuring my lessons are fully inclusive and can be adapted using the 'STEP' Framework. I have great enthusiasm for sport and physical education and believe there are endless opportunities for children to develop physical and non-physical competency. 	<ul style="list-style-type: none"> Throughout my coaching and teaching experiences, I have developed high expectations for my students. Behaviour Management is an important aspect of teaching and I prioritise building relationships from mutual respect which has helped create strong relationships with my students. Working with SEND children in my previous role within alternative provision, I have learned how to adapt my practice to meet all pupils' needs. Similarly my knowledge on SEND has benefited my practice ensuring that I am engaging pupils at the right level and ensuring progress for all. During placements I have contributed to supporting extra-curriculum activities such as DT and Year 6 football refereeing.

My personal skills and qualities:

I am a motivated and dependable individual with a strong work ethic and a positive attitude. I communicate clearly, work well in a team and adapt quickly to new challenges. I enjoy working with children and strive to create a supportive and welcoming environment. I am a strong listener, empathetic, detail-oriented and eager to learn while consistently giving my best effort.

My other interests and hobbies:

My further interests and hobbies consist of relaxing activities such as watching and playing sport, going on a walk or run or finding new cafes to drink coffee with my partner. Outside of my professional setting, I enjoy spending quality time with my family and socialise with my rugby team on match days. Having these hobbies help me switch off and recuperate alongside maintaining a good mental and physical health.