

## Personal information:

Name	Katie	Main Subject	Physical Education	Secondary Subject	Science
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## My academic qualifications:

School/College	University
<u>Qualifications GCSE:</u> English Language (7) Spanish (7) Geography (8) Business (9) Maths (6) English Literature (6) Combined Science (6,6), BTEC Level 2 sport (Distinction)	<b>Manchester Metropolitan University</b> <u>Qualification:</u> BSc (Hons) Sport & Exercise Science (2:1) <b>North Tyneside SCITT (2025 - 2026)</b> <u>PGCE and QTS:</u> Secondary Physical Education (pending)
<u>Qualifications BTEC Level 3:</u> Sport & Exercise Science (D*, D*, D)	

## The experience I have had in schools:

PGCE Placements	<b>Emmanuel College</b> , Gateshead, (October - December 2025) <b>Park View Community School</b> , Co Durham (February 2026 - July 2026)
Employment or voluntary experience in schools / with children	<b>St Thomas More Catholic School</b> , Co Durham (May 2025 - July 2025) - assisting the PE department

## The strengths I have within my teaching:

Sporting Strengths	NGB / Other Coaching Awards	Teaching Strengths
<ul style="list-style-type: none"><li>Strong theoretical understanding of sport and exercise through academic study</li><li>Experience across a range of sports, both individually and in teams</li><li>Developed skills in communication, teamwork, and leadership</li><li>Confident applying physiological principles to practical settings</li><li>Familiar with training methods that build endurance, strength, and overall fitness</li><li>I can reflect on previous performance and draw strengths and weaknesses to improve future performance</li></ul>	<ul style="list-style-type: none"><li>British Gymnastics Trampoline Level 1 &amp; 2 Teacher's Award.</li><li>Youth Mental Health First Aid Award</li><li>Level 1 England Rugby Coaching award</li><li>Safeguarding Training (Education North Tyneside)</li><li>PREVENT training (DfE)</li><li>First Aid at Work.</li><li>Introduction to Teaching Handball</li><li>Secondary LTA Teachers' Award</li><li>ECB Chance to Shine</li></ul>	<ul style="list-style-type: none"><li>Strong PE subject knowledge applied effectively in my KS3, KS4 KS5 lessons</li><li>Clear, consistent behaviour management creating a focused and consistent learning environment</li><li>Resilient and adaptable when facing challenge or change</li><li>Reflective practitioner who actively responds to feedback</li><li>Passionate about inclusion and ensuring effective adaptive practice to meet varying pupil abilities and needs</li><li>Strong assessment for learning through observation and effective questioning that shapes future planning and teaching</li><li>Positive relationships that support engagement, motivation, and participation</li><li>Well-organised, purposeful lessons with clear learning intentions linked to lesson tasks</li></ul>

## My personal skills and qualities:

I would describe myself as resilient, with the ability to stay organised and manage my time effectively whether working independently or as part of a team. I enjoy building positive working relationships and have strong interpersonal skills that allow me to connect with a wide range of people. I am highly motivated and committed to developing myself both personally and professionally. I aim to approach all situations with empathy, patience, and understanding, which I believe are essential qualities when supporting others.

## My other interests and hobbies:

I have a strong interest in mental health and well-being, and I regularly practice mindfulness to support balance in my own life. Outside of work, I enjoy reading fiction, particularly by female authors and I'm passionate about LGBTQ+ representation and equality. These interests shape my outlook and help me to connect with others in an open and thoughtful way.

## Preferred location:

North West / North East